

| WHETSTONE PRIMARY SCHOOL | | |
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| GRADE: 1 | PROGRAMME OF ASSESSMENT: 2020 | TERM 1 |
| SUBJECT | | |
| ENGLISH | | |
| ORAL | TALKS ABOUT DAILY NEWS AND WEATHER | |
| PHONICS | ORAL/WRITTEN (IDENTIFIES SINGLE LETTERS,VOWELS, CONSONANTS | |
| READING AND COMPREHENSION | READS AS A WHOLE CLASS AND ANSWERS QUESTIONS ORAL AND WRITTEN | |
| HANDWRITING | LOWER CASE LETTERS CORRECTLY | |
| WRITING | 2 SENTENCES OF OWN NEWS | |
| MARK AVERAGED TO 100 % FOR TERM | | |
| AFRIKAANS | | |
| MONDELING | LUISTER EN PRAAT OOR MYSELF | |
| KLANKE | DIE ALFABET - a - aah b - beer tot z | |
| MARK AVERAGED TO 100 % FOR TERM | | |
| MATHS | | |
| NOR | COUNT 1-10, NUMBER NAMES, SYMBOLS, BEFORE, AFTER, GROUPING, SMALLEST/GREATEST | |
| PF& ALGEBRA | NUMBER PATTERNS/SEQUENCE UP TO 10, MISSING NUMBERS | |
| SPACE & SHAPE | 2D SHAPES | |
| MEASUREMENT | TIME, LENGTH, HEIGHT, MASS | |
| DATA HANDLING | COLLECT AND SORT OBJECTS | |
| MARK AVERAGED TO 100% FOR THE TERM | | |
| LIFE SKILLS | | |
| BKPSW | ME, SCHOOL, HEALTHY HABITS , WEATHER | |
| PERFORMING ARTS | SINGS A SONG USING DRAMATISATION - I HAD A LITTLE HORSE | |
| VISUAL ARTS | DRAW YOUR OWN PORTRAIT | |
| PE | BALANCE - GAMES AROUND SKITTLES | |
| MARK AVERAGED TO 100% FOR THE TERM | | |

WHETSTONE PRIMARY SCHOOL

GRADE: 1

PROGRAMME OF ASSESSMENT: 2020

TERM 2

SUBJECT

ENGLISH

| | |
|---------------------------|---|
| ORAL | IDENTIFIES MAIN IDEA IN A STORY. SEQUENCES OF PICTURES |
| PHONICS | VOWEL BLENDS at, it, ut, ag, ig, ug, an, in, un, am, ab |
| READING AND COMPREHENSION | READS ALOUD AND ANSWERS QUESTIONS. |
| HANDWRITING | FORMS LOWER AND UPPER CASE LETTERS A C H I T W |
| WRITING | COMPREHENSION- SEARCHES FOR MEANING, WRITES ONE SENTENCE OF NEWS. DRAWS PICTURES AND WRITES SENTENCES |

MARK AVERAGED TO 100 % FOR THE TERM

AFRIKAANS

| | |
|-----------|-------------------------------------|
| MONDELING | GEDIG - ZOOM ZOOM ZOOM |
| KLANKKE | DIE ALFABET - a - aah b- beer TOT z |
| | |
| | |

MARK AVERAGED TO 100 % FOR THE TERM

MATHS

| | |
|-----------------|--|
| NOR | COUNT 1-20. NUMBER NAMES, SYMBOLS, ADDITION, SUBTRACTION, MONEY, DOUBLING, HALVING, MORE THAN/ LESS THAN, SMALLEST TO GREATEST |
| PF& ALGEBRA | NUMBER PATTERNS ONES, TWOS, FIVES. GEOMETRIC PATTERNS |
| SPACE AND SHAPE | 2D SHAPES Eg. SQUARE |
| MEASUREMENT | CAPACITY |
| DATA HANDLING | COLLECT AND SORT OBJECTS |

MARK AVERAGED TO 100% FOR THE TERM

LIFE SKILLS

| | |
|-----------------|--|
| BKPSW | MY FAMILY, SAFETY IN THE HOME, MY BODY, KEEPING MY BODY SAFE |
| PERFORMING ARTS | VOCAL EXERCISE eg RHYMES |
| VISUAL ARTS | DRAW YOURSELF IN ACTION |
| PE | PERCEPTUAL MOTOR - BALL SKILLS |
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MARK AVERAGED TO 100% FOR THE TERM

| WHETSTONE PRIMARY SCHOOL | | | |
|-------------------------------------|--|--|--------|
| GRADE: 1 | PROGRAMME OF ASSESSMENT: 2020 | | TERM 3 |
| SUBJECT | | | |
| ENGLISH | | | |
| ORAL | POEMS & RHYMES WITH ACTION. | | |
| PHONICS | BLENDS UM, UN, IP, CR,DR, TR, BL, FL,SH,CH,TH | | |
| READING AND COMPREHENSION | GROUP READING GUIDED BY THE EDUCATOR | | |
| HANDWRITING | WRITES WORDS AND SENTENCES | | |
| WRITING | NOUNS, PRONOUNS,CAPITAL LETTERS FULL STOP. STORY WRITING. | | |
| | | | |
| MARK AVERAGED TO 100 % FOR THE TERM | | | |
| AFRIKAANS | | | |
| MONDELING | NOEM VERSKILLENDE TROETELDIERE | | |
| KLANKE | WOORDE WAT RYM- KAT MAT | | |
| | | | |
| | | | |
| MARK AVERAGED TO 100 % FOR THE TERM | | | |
| MATHS | | | |
| NOR | COUNT 1-50 NUMBER NAMES/SYMBOLS, | | |
| PF&ALGEBRA | NUMBER PATTERNS. GEOMETRIC PATTERN | | |
| SPACE AND SHAPE | 3D SHAPES, OBJECTS THAT ROLL AND SLIDE | | |
| MEASUREMENT | CAPACITY | | |
| DATA HANDLING | COLLECT AND SORT OBJECTS | | |
| | | | |
| MARK AVERAGED TO 100% FOR THE TERM | | | |
| LIFE SKILLS | | | |
| BKPSW | MY COMMUNITY, PETS, MANNERS, RESPONSIBILTY | | |
| PERFORMING ARTS | MIIME ACTIONS - EATING YOUR FAVOURITE FOOD, OPENING A GIFT | | |
| VISUAL ARTS | MAKE MODELS OF IMAGINATIVE CREATURES USING PLAYDOUGH | | |
| PE | MOVE THROUGH AN OBSTACLE COURSE - JUNGLE GYM | | |
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| MARK AVERAGED TO 100% FOR THE TERM | | | |

WHETSTONE PRIMARY SCHOOL

GRADE: 1

PROGRAMME OF ASSESSMENT: 2020

TERM 4

SUBJECT

ENGLISH

| | |
|---------------------------|---|
| ORAL | TELLS A STORY. |
| PHONICS | DIAGRAPHs sh,ch, th . CONSONANTS sp fr dr st |
| READING AND COMPREHENSION | INDIVIDUAL READING WITH UNDERSTANDING |
| HANDWRITING | WRITE WORDS AND SENTENCES |
| WRITING | NEWS, PAST AND PRESENT TENSE, PLURALS, PREPOSITIONS |

MARK AVERAGED TO 100 % FOR THE TERM

AFRIKAANS

| | |
|-----------|---|
| MONDELING | WATTER WERK DOEN HULLE bv. Die dokter. |
| klanke | MAAK WOORDE MET - a e c i o u aa ie oo uu |

MARK AVERAGED TO 100 % FOR THE TERM

MATHS

| | |
|---------------|---|
| NOR | COUNTING, ADD, SUBT,ORDINATION,MONEY, PROBLEM SOLVING |
| PF& ALGEBRA | MISSING NUMBERS IN ONES, TWOS AND FIVES. GEOMETRIC PATTERNS |
| SPACE& SHAPE | SHAPES AND POSITIONS |
| MEASUREMENT | MASS, CAPACITY |
| DATA HANDLING | COLLECTS AND SORTS OBJECTS |

MARK AVERAGED TO 100% FOR THE TERM

LIFE SKILLS

| | |
|-----------------|---|
| BKPSW | HOMES, MAPS, WATER, THE SKY AT NIGHT |
| PERFORMING ARTS | SINGS A SOUTH AFRICAN SONG WITH DRAMATISATION |
| VISUAL ARTS | DRAW AND COLOUR A CLAY LAMP |
| PE | PLAY A GAMES - CATS AMONGST PIGEONS |

MARK AVERAGED TO 100% FOR THE TERM